

# MONDAY

## Patterning and Algebra

1. What is the missing number?

$$\underline{\quad\quad} + 6 = 18$$

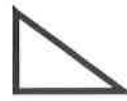
2. What is the next number if the pattern rule is **subtract 10**?

35,         

3. Make an ABC pattern using



and



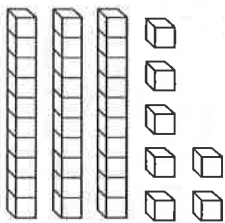
What is your pattern rule? \_\_\_\_\_



# TUESDAY

## Number Sense

1. What is the number?



\_\_\_\_\_

2. List the numbers from **least to greatest**.

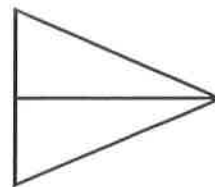
37, 3, 54

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. How many tens and ones in 76?

tens \_\_\_\_\_ ones \_\_\_\_\_

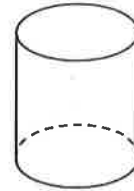
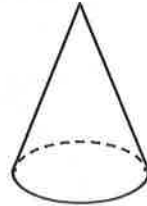
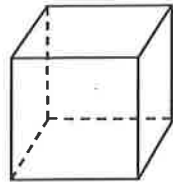
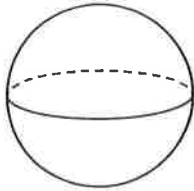
4. Colour  $\frac{1}{2}$  of the shape.



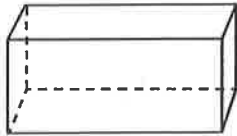
# WEDNESDAY

## Geometry and Spatial Sense

1. Colour the **cylinder** green.  
Colour the **cone** red.



2. What is the name of this 3D figure?



- A. rectangular prism  
B. cone

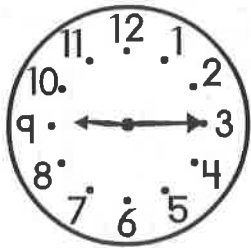
3. Draw a line of symmetry on the shape.



# THURSDAY

## Measurement

1. Write the time in two ways.



\_\_\_\_\_ : \_\_\_\_\_

quarter past \_\_\_\_\_

2. Circle the best measurement tool to find the mass of some bananas.



A.



B.



3. What day is between Saturday and Monday?

- A. Friday  
B. Sunday  
C. Tuesday

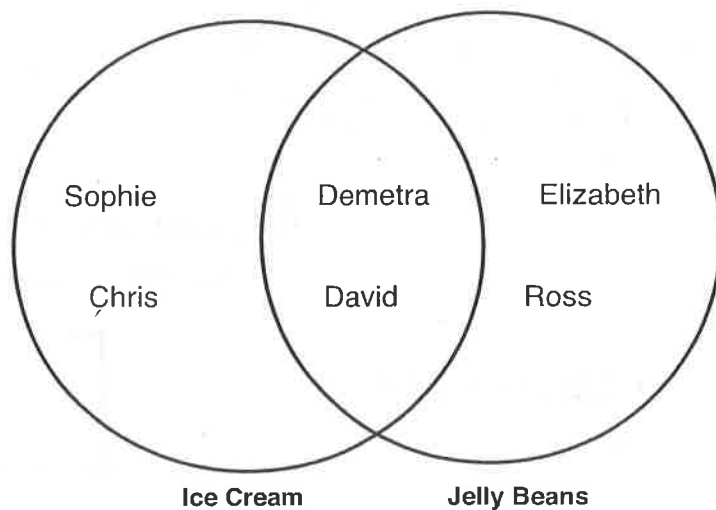
4. Measure the length of the line.



It is about \_\_\_\_\_  long.

Use the Venn Diagram to answer the questions about these students' favourite treats.

Favourite Treats



1. Which students like ice cream, but not jelly beans?

\_\_\_\_\_

2. How many students like jelly beans?

\_\_\_\_\_

3. Which students like ice cream and jelly beans?

\_\_\_\_\_

**BRAIN STRETCH**

1. 
$$\begin{array}{r} 77 \\ + 18 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 86 \\ + 12 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 36 \\ - 19 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 56 \\ - 11 \\ \hline \end{array}$$