

MONDAY

Patterning and Algebra

1. What is the missing number?

$$\underline{12} + 6 = 18$$

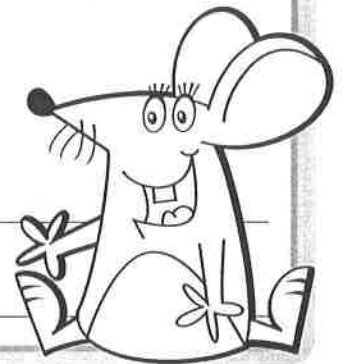
2. What is the next number if the pattern rule is **subtract 10**?

35, 25

3. Make an ABC pattern using  and .

answers will vary

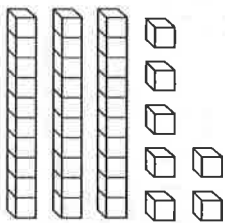
What is your pattern rule? _____



TUESDAY

Number Sense

1. What is the number?



37

2. List the numbers from **least to greatest**.

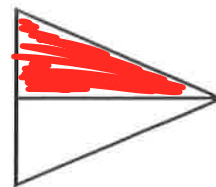
37, 3, 54

3, 37, 54

3. How many tens and ones in 76?

tens 7 ones 6

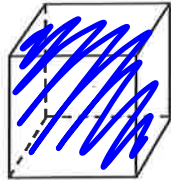
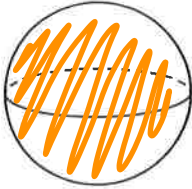
4. Colour $\frac{1}{2}$ of the shape.



WEDNESDAY

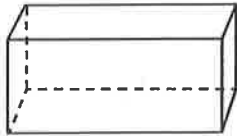
Geometry and Spatial Sense

1. Colour the **cylinder** green.
Colour the **cone** red.



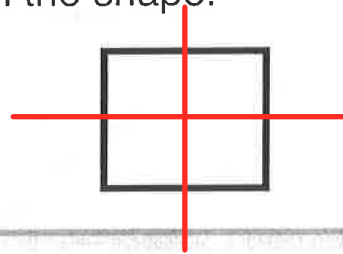
- Colour the **sphere** orange.
Colour the **cube** blue.

2. What is the name of this 3D figure?



- A. rectangular prism
 B. cone

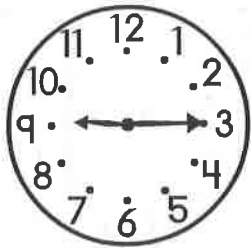
3. Draw a line of symmetry on the shape.



THURSDAY

Measurement

1. Write the time in two ways.





9 : 15

quarter past 9

2. Circle the best measurement tool to find the mass of some bananas.



- A.  CUP
B. 

3. What day is between Saturday and Monday?

- A. Friday
 B. Sunday
C. Tuesday

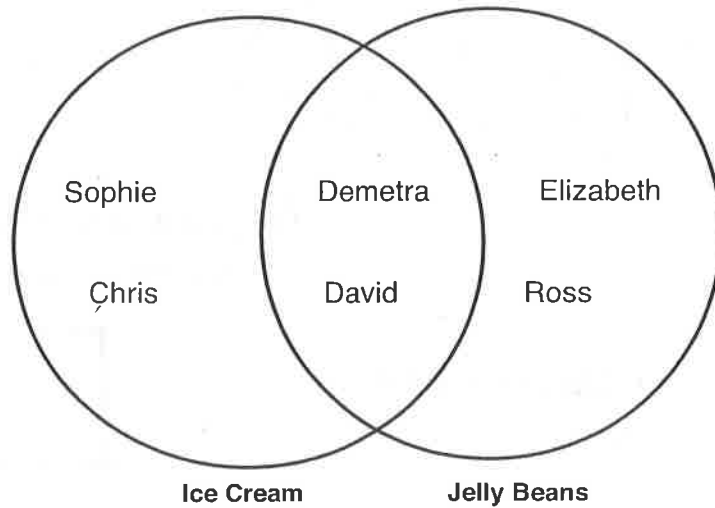
4. Measure the length of the line.



It is about 2  long.

Use the Venn Diagram to answer the questions about these students' favourite treats.

Favourite Treats



1. Which students like ice cream, but not jelly beans?

Sophie + Chris

2. How many students like jelly beans?

2

3. Which students like ice cream and jelly beans?

Demetra + David



BRAIN STRETCH



$$\begin{array}{r} 1. \quad 77 \\ + 18 \\ \hline 85 \end{array}$$

$$\begin{array}{r} 2. \quad 86 \\ + 12 \\ \hline 98 \end{array}$$

$$\begin{array}{r} 3. \quad 26 \\ - 19 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 4. \quad 56 \\ - 11 \\ \hline 45 \end{array}$$