## ITONDAY Patterning and Algebra

1. $4 \times a=52$

2. Is this a growing, shrinking or repeating pattern?
$65,64,62,59,55,50$
3. What is the rule for the following pattern?

50, 100, 200, 400, 800

$$
\times 2
$$

4. Complete the following pattern:
$100,89,78,67,56$
-11
-11
-11
-11
5. Which pair of numbers best completes the equation?

A. 120 and 1200 $120 \times 10=1200$

## B. 1.2 and 120 <br> $1.2 \times 10=12$ Number Sense

## TUISDAY

C. 0.12 and 12
$0.12 \times 10=1.2$

1. What is the greatest number you can make from these digits:
$\begin{array}{llll}3 & 7 & 4\end{array}$
7431
2. Write 29879 in words.

Twenty-nine thousand
eight hundred seventy-nine
2. Add: $87.4+34.8$ line up the!

$$
\begin{array}{r}
87.4 \\
+\quad 34.8 \\
\hline 122.2
\end{array}
$$

4. Write the following in standard form:

$$
\begin{gathered}
20000+3000+100+9+0.4 \\
23109.4
\end{gathered}
$$

5. Adam ate one quarter of his mom's apple pie.

If it had twelve pieces, how many pieces did he eat?


## CUEDNISDAY <br> Geometry

1. How many vertices does a triangularbased pyramid have?


4 vertices
3. Name two shapes with less than 5 sides. 3 or 4 sided shapes
rectangle
square
trapezoid
triangle rhombus
5. Classify the angle.
 acute
2. Name a shape that is not a polygon. $\rightarrow$ shapes with curves or uneven sidest angles
circle, oval, irregular shapes with curves
4. Slide this shape to the right.


1. How many seconds are in 21 minutes?

$$
\begin{aligned}
1 \text { minute } & =60 \text { seconds } \\
21 \times 60 & =1260 \text { seconds }
\end{aligned}
$$


3. $301 \mathrm{dm}=30,100 \mathrm{~mm}$

$$
\begin{aligned}
& 1 d m=100 \mathrm{~mm} \\
& 301 \times 100=30100
\end{aligned}
$$

4. What is the perimeter and area of Mr. Levy's field? It measures 40 m wide and 12 m long.


$$
\text { Perimeter }=\text { outside }=40+12+40+12=104 \mathrm{~m}
$$

$$
\text { Area }=\text { inside }=40 \times 12=480 \mathrm{~m}^{2}
$$



## FRIDAY Y <br> Data Management

Samantha's baseball team sold popsicles at all the league games to raise money for their team. The chart below shows how many popsicle they sold at each game.


1. How many popsicles did they sell all season? 100
2. During which game did they sell the most? $\qquad$
3. How many did they sell? $\qquad$
4. At which game did they sell the least?

5. What is the range of the data? $\qquad$ $10=20$
6. What is the mean amount of popsicle sold in the season?

## BRAIN STBITTGH



At the school bake sale, Class A sold 11 dozen cookies and Class B sold 17 dozen cookies. How many more cookies did Class B sell?
dozen $=12$

| 104 |
| ---: |
| $-\quad 132$ |
| 72 |

17 dozen -11 dozen $=6$ dozen
$6 \times 12=72$

