

WEEK 2 (April 20 - April 24) - Literacy and Numeracy

Here is the schedule of learning opportunities for literacy and numeracy this week. I hope this format is a little easier to follow, especially for those of you who don't have great access to technology and devices. Please supplement these tasks as needed with other subjects (lots on my website), inquiry, and games (online or physical). These tasks are posted on my website and Google Classroom. Remember this is a menu, choose what you're able to do and submit evidence of learning as documents or pictures through Google Classroom, my website (<https://www.kelsilesowski.com/>), or email me at klesowski@sd61learn.ca.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
L I T E R A C Y	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes
	Daily Language Review (week 16, day 1)	Daily Language Review (week 16, day 2)	Daily Language Review (week 16, day 3)	Daily Language Review (week 16, day 4)	Daily Language Review (week 16, day 5)
	Writing task: A verb is an action word (ie. jump, swim, run). Can you think of a verb for every letter of the alphabet? See how many verbs you can find for each letter.	Writing task: Write a story that includes 5 or more verbs (action words) based on this image and underline your verbs. https://static01.nyt.com/images/2018/12/27/business/27techfix-print-dress-LN/merlin_148504779_69f2fed8-0a17-4d2d-986f-ec0e76efab1f-videoSixteenByNineJumbo1600.jpg	Writing task: Today is Earth Day. Create a poster that encourages others to take care of the Earth (ie. no littering, turn off the lights when you leave the room).	Writing task: Write an acrostic poem of your name where each line has more syllables than the previous one.	Writing task: Free write OR Using the letters in the phrase "Keep the Earth Clean," how many new words can you come up with?
	Spelling: Cut out or write down your words and sort them.	Spelling: Speed sort your words and read them all out loud. Check the YouTube and answer key (on website) to make sure you're correct.	Spelling: Practice writing all your words, try not to look after first seeing what word to write.	Spelling: Have a family member test you on your words. Make sure you're spelling them correctly and putting them under the right heading.	Spelling: Test (audio for test on Google Classroom and website).

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
N U M E R A C Y	Daily Math (week 16, day 1)	Daily Math (week 16, day 2)	Daily Math (week 16, day 3)	Daily Math (week 16, day 4)	Daily Math (week 16, day 5 & brain stretch)
	Math task: Pretend you own a flower shop. Make a list (including pictures) of the flowers you sell. How much does each flower cost? Ask a family member to buy some flowers from your shop and add up the total cost of their flowers.	Math task: Choose a question: $8+7$, $9+6$, $28+17$, $259+16$, $488+357$ What different strategies can you use to add these numbers together? How can you show or record how you figured out the answer?	Math task: Search your home for rectangles and rectangular prisms, I bet you'll find lots! Count how many you find and write down what some of the items are.	Math task: Pick a secret number. Have a family member try to guess your number, and for each guess you respond with "higher" or "lower". Then they guess the right number, switch places!	Math task: When might you need to add or multiply numbers together when you are doing things at home? Write a math problem about this and show how you solved it.
	Number of the day: 7462	Number of the day: 2967	Number of the day: 1849	Number of the day: 3884	Number of the day: 9275
	Challenge worksheet: Algebra Word Problems 1 (on website and GC)	Challenge worksheet: Adding Fractions 1 (on website and GC)	Challenge worksheet: Estimating Sums and Differences 2 (on website and GC)	Challenge worksheet: Elapsed Time 1 (on website and GC)	Challenge worksheet: Probability Spinner 1 (on website and GC)