

## WEEK 3 (April 27 - May 1) - Literacy and Numeracy

Here is the schedule of learning opportunities for literacy and numeracy this week. Please supplement these tasks as needed with other subjects (lots on my website), inquiry, and games (online or physical). These tasks are posted on my website and Google Classroom. Remember this is a menu, choose what you're able to do and submit evidence of learning as documents or pictures through Google Classroom, my website (<https://www.kelsilesowski.com/>), or email me at [klesowski@sd61learn.ca](mailto:klesowski@sd61learn.ca).

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
L I T E R A C Y	<b>Read</b> for at least 20 minutes	<b>Read</b> for at least 20 minutes	<b>Read</b> for at least 20 minutes	<b>Read</b> for at least 20 minutes	<b>Read</b> for at least 20 minutes
	<b>Daily Language Review</b> (week 17, day 1)	<b>Daily Language Review</b> (week 17, day 2)	<b>Daily Language Review</b> (week 17, day 3)	<b>Daily Language Review</b> (week 17, day 4)	<b>Daily Language Review</b> (week 17, day 5)
	<b>Writing task:</b> Free write OR Make a tongue twister and challenge everyone at home to say it as fast as they can. 1. Pick a consonant. 2. Write down as many words as you can think of that start with that letter. 3. Make up a sentence that uses as many of your words as possible!	<b>Writing task:</b> Free write OR Write a story about this picture: <a href="https://www.createwritenow.com/hs-fs/hub/1520/file-13211921-jpg/images/journal_prompts_weekend-resized-600.jpg">https://www.createwritenow.com/hs-fs/hub/1520/file-13211921-jpg/images/journal_prompts_weekend-resized-600.jpg</a>	<b>Writing task:</b> Free write OR Create a list of words that describe yourself and a separate list for your best friend. How do they overlap? What similarities do you share?	<b>Writing task:</b> Free write OR Can you come up with a positive adjective that describes a person for each letter of the alphabet? Once you've filled in as many as you can, write your family member's names next to adjectives that describe them. Don't forget your pets!	<b>Writing task:</b> Free write OR It's a brand new month! Write a letter to yourself about all the things you want to accomplish in May. Set at least 3 different goals for yourself. After submitting it, put the letter somewhere safe and don't look at it until the month is over! It will be fun to look back on what you wrote.
	<b>Spelling:</b> Cut out or write down your words and sort them.	<b>Spelling:</b> Speed sort your words and read them all out loud. Check the YouTube and answer key (on website) to make sure you're correct.	<b>Spelling:</b> Practice writing all your words, try not to look after first seeing what word to write.	<b>Spelling:</b> Have a family member test you on your words. Make sure you're spelling them correctly and putting them under the right heading.	<b>Spelling:</b> Test (audio for test on Google Classroom and website).

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
N U M E R A C Y	<b>Daily Math</b> (week 17, day 1)	<b>Daily Math</b> (week 17, day 2)	<b>Daily Math</b> (week 17, day 3)	<b>Daily Math</b> (week 17, day 4)	<b>Daily Math</b> (week 17, day 5 & brain stretch)
	<b>Math task:</b> Choose one room in your house to be your store. Make a price tag for at least 10 items in the room. If someone wanted to buy all the items, how much money would they need?	<b>Math task:</b> You and your friend went to the store. You bought 60 chocolates. You gave your friend 20 chocolates, and ate <u>(your age)</u> chocolates. How many chocolates are left over? Now create your own word problem!	<b>Math task:</b> Search your home for triangles and pyramids. How many items can you find? What are those items?	<b>Math task:</b> Using your hand as a measuring device, find the length of at least 5 things in your house (examples: door, table, tv, computer, book, people, etc.). Tell me how long each item is (ie. book = 2 hands).	<b>Math task:</b> Flip a coin 30 different times. Keep a tally of the side that the coin lands on each time. What do you notice about this experiment? Are you surprised by the results? Why or why not?
	<b>Number of the day:</b> 4487	<b>Number of the day:</b> 1928	<b>Number of the day:</b> 2008	<b>Number of the day:</b> 7111	<b>Number of the day:</b> 8585
	<b>Challenge worksheet:</b> Money Word Problems 1 (on website & GC)	<b>Challenge worksheet:</b> Comparing Fractions 1 (on website & GC)	<b>Challenge worksheet:</b> Elapsed Time 2 (on website & GC)	<b>Challenge worksheet:</b> Algebra Word Problems 2 (on website & GC)	<b>Challenge worksheet:</b> Probability Spinner 2 (on website & GC)