

WEEK 4 (May 4 - May 8) - Literacy and Numeracy

Here is the schedule of learning opportunities for literacy and numeracy this week. Please supplement these tasks as needed with other subjects (lots on my website), inquiry, and games (online or physical). These tasks are posted on my website and Google Classroom. Remember this is a menu, choose what you're able to do and submit evidence of learning as documents or pictures through Google Classroom, my website (<https://www.kelsilesowski.com/>), or email me at klesowski@sd61learn.ca.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
L I T E R A C Y	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes	Read for at least 20 minutes
	Daily Language Review (week 18, day 1)	Daily Language Review (week 18, day 2)	Daily Language Review (week 18, day 3)	Daily Language Review (week 18, day 4)	Daily Language Review (week 18, day 5)
	Writing task: Free write OR Describe your ideal day. Where would you go? What would you do? Write at least 5 sentences.	Writing task: Free write OR Write a story about this picture: https://bit.ly/35cfND1 Write at least 5 sentences.	Writing task: Free write OR Would you rather be the smartest or funniest person in the world? Why? Write at least 5 sentences.	Writing task: Free write OR Write a letter to someone (family member, teacher, friend, pet, etc). Make sure you use proper letter format and tell them about yourself and ask them questions.	Writing task: Free write OR If you were a tree or plant, what kind would you be and why? Describe what you would look like and where you would be. Write at least 5 sentences.
	Spelling: Cut out or write down your words and sort them.	Spelling: Speed sort your words and read them all out loud. Check the YouTube and answer key (on website) to make sure you're correct.	Spelling: Practice writing all your words, try not to look after first seeing what word to write.	Spelling: Have a family member test you on your words. Make sure you're spelling them correctly and putting them under the right heading.	Spelling: Test (audio for test on Google Classroom and website).

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
N U M E R A C Y	Daily Math (week 18, day 1)	Daily Math (week 18, day 2)	Daily Math (week 18, day 3)	Daily Math (week 18, day 4)	Daily Math (week 18, day 5 & brain stretch)
	Math task: Find some small materials like cubes or rocks or coins at home. Create an increasing (growing) or decreasing pattern with them. What is the pattern rule? Draw and label your pattern. Create a table to represent your pattern.	Math task: Measure the perimeter of the top or face of a table or box in your home. Can you find something that is not a square or rectangle? The perimeter is the total distance around all the sides. What measuring tool and unit will you use? Find a similar shape to measure in your home and estimate whether it's perimeter will be more or less than the shape you measured. Show what you did using pictures, numbers and words.	Math task: Find three objects that contain a circle shape or has a circle on it. How could you measure the circles? What materials or tools could you use? How will you mark where you started measuring? The distance around a circle is called the circumference. Estimate the circumference before you measure - how do your estimates and measure compare? How will you share your thinking about this task?	Math task: It is recommended that we stay 2 metres apart from others for proper physical distancing. How long is two metres? How many centimetres are in two metres? How many millimetres are in two metres? Find 3 things in your home that are about two metres wide or long. Record your findings. Which item do you think would be the best visual referent or reminder for your family to consider for physical distancing?	Math task: Choose a question: 3X4, 4X8, 6X8, 4X16, 8X12 What different strategies can you use to multiply these numbers? How can you show or record how you figured out the answer?
	Number of the day: 7210	Number of the day: 8035	Number of the day: 4401	Number of the day: 5892	Number of the day: 2446
	Challenge worksheet: Algebra Word Problems 3 (on website & GC)	Challenge worksheet: Place Value Decimals 1 (on website & GC)	Challenge worksheet: Fact Families 1 (on website & GC)	Challenge worksheet: Elapsed Time 3 (on website & GC)	Challenge worksheet: Pie Graphs 1 (on website & GC)