

WEEK 5 (May 11 - May 15) - Literacy and Numeracy **Pro-D Day on Friday**

Here is the schedule of learning opportunities for literacy and numeracy this week. Please supplement these tasks as needed with other subjects (lots on my website), inquiry, and games (online or physical). These tasks are posted on my website (<https://klesowski.weebly.com/>) and Google Classroom. Remember this is a menu, choose what you're able to do and submit evidence of learning as documents or pictures through Google Classroom or email me at klesowski@sd61learn.ca.

Monday 11:00am Zoom meeting: <https://bit.ly/3b50Vde>

Thursday 1:00pm Zoom meeting: <https://bit.ly/2ypUWjW>

LITERACY	Reading	Daily Language	Writing Task	Spelling
MONDAY	At least 20 minutes	Week 19, Day 1	Free write OR Describe what you would do if you had one million dollars. You can write a story, make a list – just write all your wonderful ideas down!	Cut out or write down your words and sort them. Check the YouTube and answer key (on website & GC) to make sure you're correct.
TUESDAY	At least 20 minutes	Week 19, Day 2	Free write OR Write a story about this picture: https://bit.ly/3b51NBb	Practice writing all your words, try not to look after first seeing what word to write.
WEDNESDAY	At least 20 minutes	Week 19, Day 3	Free write OR A Haiku is a short poem that is made up of three lines with a specific number of syllables in each line. Line 1: 5 syllables Line 2: 7 syllables Line 3: 5 syllables Write your very own Haiku!	Have a family member test you on your words. Make sure you're spelling them correctly and putting them under the right heading.
THURSDAY	At least 20 minutes	Week 19, Day 4 & 5	Free write OR Homophones are words that sound the same but have a different spelling and meaning. Write a story using at least 3 different homophone sets.	Spelling test (audio for test on Google Classroom and website).
FRIDAY	NO SCHOOL - PRO-D DAY			

NUMERACY	Number of the Day	Daily Math	Math Task	Worksheet
MONDAY	5583	Week 19, Day 1	Look around your home, on a website or in a book, magazine or newspaper. Where can you find fractions and decimal numbers used to communicate information? Write down the fractions and decimal numbers you find. What are the most common fractions/decimals you find? Why do you think that is?	Money Word Problems 2
TUESDAY	2980	Week 19, Day 2	Choose a number: 20, 50, 100 or 150. What different ways can count up to and down from that number? Consider counting by 2s, 3s, 4s, 6s or 7s. How will you share one way you counted? What patterns do you notice?	Skip Counting 2
WEDNESDAY	1977	Week 19, Day 3	Choose a number: 24, 36, 48 Think of a situation where you might share that number of something between two, three or four people in your family. It could be cookies, eggs or anything you want to write your math story about. Record your math story using pictures, numbers, symbols and words. What would be a related math story using multiplication (with different numbers)?	Adding Fractions 2
THURSDAY	2025	Week 19, Day 4 & 5 & brain stretch	Choose two fractions: $\frac{1}{2}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{3}{10}$, $\frac{5}{10}$, $\frac{8}{10}$ Find at least five different ways to represent each fraction. (pictures, numbers, ten frames, materials you have around home). How are these representations the same? How are they different?	Telling Time 1 & Rounding 1
FRIDAY	NO SCHOOL - PRO-D DAY			